INDIAN EDUCATION FOR ALL GRADE SIX MODEL LESSONS Table of Contents

Grade Level Expectations for Implementation of the Seven Essential Understandings Regarding Montana Indians in Social Studies Standards

MODEL LESSONS

- Topic 1 Applying all the Steps in an Inquiry Process When Looking For Information (SS1)
- Topic 2 Evaluating Information Quality: Primary, Secondary
 Sources, Point of View, Embedded Values of Authors
 (SS1)
- Topic 3 Interpreting and Applying Information To Support
 Conclusions and Solve Problems in the Real World(SS1)
- Topic 4 Explaining Factors Causing Conflict and Cooperation
 Among Groups (SS2)
 [i.e., bias, trade agreements, historical interactions not forgotten]
- Topic 5 Negative/Positive Stereotypes and Effects on Individual Identity. (SS2)
- Topic 6 Identifying the Purposes of Government (SS2)

 [i.e., comparing ancient, contemporary purposes in civilizations, including MT tribes]
- Topic 7 What is Sovereignty? What Does It Mean to Indigenous Groups? (SS2)
- Topic 8 Effects of Technological Advances on Civilizations (SS2)
- Topic 9 Common Features of MT Indian Reservations
 [i.e., seat of government, colleges, significant physical features] (SS3)
- Topic 10 MT Tribes: Places Revered. (SS3)



MODEL LESSONS CURRENTLY IN DEVELOPMENT

Topics, Continued

Topic 11 MT Tribes: Comparing Traditions And Origins With Other Civilizations (SS4)

Topic 12 Famous Elders, Historic Figures, Contemporary Leaders (SS4)

Topic 13 Historical Events and Social Issues May Have Been Effected By Economics (i.e., Trading, Exploration) (SS5)

Topic 14 MT Indian Identity: The Continuum As It
Affects Individuals (SS6)

Other Lessons Available: The following lessons were prepared by agencies, tribes, and educators, using the Grade Level Expectations and Montana Social Studies Standards. They are provided here for educators who want to extend learning at this grade level.

Glossary of Terms For Students
Glossary of Terms For Educators

Appendix I: Model Lesson Planner (Blank copy of the planner used to develop Model Lessons)

Appendix II: Suggested Reading

Appendix III: Resources

